invites New Mexico students in grades 6-12 to submit original essays in response to this question:

“What actions have you taken to help ‘tend the land’ (such as protecting soil, plants, animals, wildlife habitat, water sources, etc.), or what are your ideas for how you and other young people can help counteract the impacts of climate disruption on the different elements of your local environment?”

We are seeing climate changes disrupt the natural balance of this “circuit of soils, plants, and animals.” Unpredictable variations in temperature and rainfall in the Southwest are creating soil erosion, water scarcity, habitat loss, and more.

“Land, then, is not merely soil; it is a fountain of energy flowing through a circuit of soils, plants, and animals ... When a change occurs in one part of the circuit, many other parts must adjust themselves to it.”

— ALDO LEOPOLD

“The Land Ethic,” A Sand County Almanac (1949)